



## Flight to Sydney with Virgin Airlines

by Justin

*"Life is full of surprises  
when one can spell better."*

May the 3<sup>rd</sup> is the day Yenny and I are going to Sydney. We have just moved into our new home and Tigga is now just cool with the cat flap. Mum is going to feed Tigga when we are away. Packing again!

This time Sydney, flying with Virgin Blue. May 3<sup>rd</sup> 1pm Sydney time, we have just arrived at the Metro Hotel Sydney Central. The room is nice; we put our things down and head out to explore the city.

I have been to Sydney many times but Yenny has not. Her face is full of sheer joy, so much food in so many places in which to eat. In the morning we walk down Pitt Street to the Sydney Opera House, taking many photos. I have just started to think I am on holiday - no work for me!

May 7<sup>th</sup>, big day out, we are going to Paddy's Market. So many things to look at, it feels like we have been shopping forever. Next stop is Darling Harbour 'IMAX'; they are showing the new Star Trek movie at the IMAX theatre. This was just the best way to end the day.

Time to go back to Perth. Packing again, goodbye Sydney, it was fun.

Perth 11am, we are one hour early. Yenny calls mum on the phone - "Hey, we are here." Later, we are in the car on the way to Eden Hill. Home at last, we put our bags down and who comes in through the cat flap? Tigga!!

# Activities



What **feelings** do you get from Justin's story? Write a few separate **words** that describe the feelings his story gives you.

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Now enter each **event** (below) onto the calendar, by checking the story. Draw a line from the item, to the date it happened.

☞ May ☜						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
2	3	4	5	6	7	8

1pm Arrive  
in Sydney!

*Visit  
Paddy's  
Market*

Go to Darling  
Harbour

'Star  
Trek' at  
IMAX

*Pack  
for  
home*

11am  
Arr  
Perth

How many nights did Justin & Yenny spend in Sydney? .....

**When telling a story**, people usually write full sentences - as Justin does in the first 3 paragraphs. Have a look at them.

After that, in paragraph 4, he writes in a way which is more like **conversation**. For example, instead of writing:

May 7<sup>th</sup> was our big day out. We are going to Paddy's Market.

*He writes:*

May 7<sup>th</sup>, big day out, we are going to Paddy's market.

What difference does this make to the **feeling** of the story?



Find these sentences  
in the story  
and fill in the blanks.

- The room is nice; we put our things down and head out to ..... the city.
- So many things to look at, it feels like we have been shopping .....
- ... they are showing the new Star Trek movie at the IMAX .....
- Packing again, ..... Sydney, it was fun.
- ... we put our bags down and who comes in ..... the cat flap?

Fill in the blank from this quote, which is something Justin said: "Life is full of ..... when one can spell better."

Practice spelling **the 6 words you wrote above**, by finding them again in this **Word Search**.

i	t	t	o	f	a	c	e	m
n	s	h	m	o	v	e	d	b
s	u	r	p	r	i	s	e	s
g	h	o	m	e	u	a	x	t
p	x	u	p	v	o	g	p	i
e	a	g	c	e	h	k	l	g
r	w	h	v	r	q	n	o	g
t	h	e	a	t	r	e	r	a
h	g	o	o	d	b	y	e	z

Justin and Yenny were in Sydney for less than a week. Do you think they had a busy time?      NO      YES      CAN'T TELL

## PUNCTUATION

*The last paragraph has a range of punctuation. Have a look:*

Perth 11am, we are one hour early. Yenny calls mum on the phone - "Hey, we are here." Later, we are in the car on the way to Eden Hill. Home at last, we put our bags down and who comes in through the cat flap? Tiggall!

*Discuss punctuation rules with your tutor - and how the punctuation marks affect the reading of the story.*

For example, after using a **full stop**, a **capital letter** starts off the next sentence. A **comma** creates a pause - but not as long a pause as a full stop. **Questions marks** and **exclamation marks** take the place of a full stop. So you don't need a full stop, when you use either of those. **Quotation marks** or **speech marks** surround any direct quote - in this case, something Yenny said on the phone. A **hyphen** (also called a **dash**) indicates a strong pause - usually a pause which is longer than a comma - but not as long as a full stop! A hyphen could also be used to join two words which then have a combined meaning, such as cat-flap.

**Can you find spelling errors** in this copy of the 3rd paragraph?

I hav been to Sydny many times but Yenny haz not. Her face is full of shere joy, so much food in so many places in witch to eat. In the morning we walk down Pitt Street to the Sidney Oprah House, taking many fotos. I have just started to think I am on holiday - no work for me!

(There are 8 errors!)

Some more questions about the story:

See how many you can answer **from memory**, before checking the text.

What is the cat's name?

The cat's name is .....



- Is Yenny male or female?                      Male                      Female

What film do they go and see? .....

Which airline did they fly with? Was it...

Virgin Australia    or    Virgin Blue    or    Virgin Atlantic?

- Had Justin been to Sydney before?                      Yes                      No
- Had Yenny been to Sydney before?                      Yes                      No

Who picks them up from the airport in Perth?

- Yenny's mum
- Justin's mum
- Justin's mate
- Tigga

Where in Perth do they live? .....

Can you **write a summary** (a short version) of what happens in this story, in just a few sentences?

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Here is a map of Sydney.

**Sydney Opera House** is hard to see on this map. It is on a headland, between **DAWE'S POINT** (or **THE ROCKS**) and **Mrs Macquarie's Point**.

At the bottom right, you can just see the word **PADDINGTON** - where **Paddy's Market** is located.

**Pitt Street**, mentioned in the story, runs North-South from **CIRCULAR QUAY** to **HAYMARKET**.

You can probably find **DARLING HARBOUR** without any help.

The large shaded (or green) space, in the centre of the map is the **ROYAL BOTANICAL GARDENS**.

What other features or place names can you read on the map?  
*Discuss these with your tutor.*

As a final activity, see **how many words you can make out** of the letters in the word 'through'. Use each letter only as many times as it occurs in 'through' - so you can use 2 'h' and 1 of each other letter. Minimum 3 letters. No 2-letter words!

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