

**The Storm**  
by Angie



The rain danced down  
a storm was brewing up

Dark black clouds moved quickly  
across the overcast sky

Howling winds blew wildly  
sweeping up things in their path

Forked lightning struck  
and lit up the blackened sky

Angry thunder crashed  
banged and bumped

Then calmness began to set in  
everything stood still

The storm went as quickly as it came

*Did you notice that the writer didn't use any punctuation?*

**Punctuation** tells the reader **how** to read the text. It indicates where to pause (with a comma) and where to stop (with a full stop). The writer has broken the words into lines, but has not used punctuation (apart from using a capital letter at the start of each pair of lines). Here is another copy of the poem, without punctuation.

**Put in punctuation, where *you* would like it to go.**

The rain danced down  
a storm was brewing up



Dark black clouds moved quickly  
across the overcast sky

Howling winds blew wildly  
sweeping up things in their path

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and lit up the blackened sky

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Then calmness began to set in  
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The storm went as quickly as it came

*Now read aloud your version of the poem, with the punctuation.*

Here is **one way** to punctuate and read this poem. *Is it like yours? Or different?* Try reading this **aloud**, observing all the punctuation.

The rain danced down. A storm was brewing up.

Dark black clouds moved quickly across the overcast sky.

Howling winds blew wildly, sweeping up things in their path.

Forked lightning struck and lit up the blackened sky.

Angry thunder crashed, banged and bumped.

Then, calmness began to set in. Everything stood still.

The storm went, as quickly as it came.



**Nouns** are names of things. Here is a list of the nouns in this poem. Put a dot under each of these nouns, on the page 1 copy of the poem.

rain

winds

thunder

storm

path

calmness

clouds

lightning

everything

sky

sky

storm

**Adjectives** are describing words. Circle all of the describing words below. The words are from this poem.

*Hint: Only 2 words are not adjectives. Those 2 words are nouns.*

dark      blackened      thunder      black      howling  
forked      angry      calmness      overcast

When a word is used to describe an action, it is called an **adverb**.  
**An adverb describes a verb** (a doing word).

An example of an adverb in this poem is in line 3: quickly, which describes how the clouds moved. Moved is the action word, the verb. Quickly is the describing word, the adverb.

Another example is the adverb 'wildly' which describes the verb 'blew'.

Think of some other words which *could* be used to describe rain.  
The words might be adjectives or adverbs.

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.....  
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Think of some other words that *could* be used to describe lightning  
(adjectives or adverbs).

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.....  
.....  
.....

Think of some more words to describe a storm - **words which you have not already used (adjectives, adverbs, verbs or nouns).**

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**Poems** often have rhyming words at the end of each line - but that doesn't *have* to happen. If you wanted to write a rhyming poem on this same subject - a storm - can you think of words you *might* use, which rhyme with each of these words?

"sky" - .....

"path" - .....

"bumped" - .....

"still" - .....



Now use some of the words you have written, in a piece of your own writing, on the topic of a storm. You can write a description of a storm, a short story which includes a storm, a poem, or even a news article. Don't forget to use as many **descriptive words** as you can!

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